

Required major courses DST61-637 Oral and Maxillofacial Surge Walailak University 2019	Course Syllabus
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Course Syllabus

Name of Institution Walailak University
School/Institute/college International College of Dentistry
Department Oral and Maxillofacial Surgery
Program Master of Science Program in Dentistry (International Program)

General Information

1. Course Code and Course Title

DST61-637 Oral and Maxillofacial Surgery Clinic III

2. Number of Credits

4 (0-12-6)

3. Curriculum and Type of Subjects

This is the required major courses of Master of Science Program in Dentistry (International Program).

4. Course Coordinators and Lecturers

Course coordinators' name

Course Coordinators:

Dr. Bishwa Prakash Bhattarai

Email : bishwa052@gmail.com

Professor Natthamet Wongsirichat

Email: natthamet.wo@mail.wu.ac.th

Guest Lecturers' names

- Dr. Arjana Chairatana
- Dr. Prapakorn Chamnongphasartphon
- Dr. Nutt Iamsuphasit
- Dr. Krittiya Nakornkhrun
- Dr. Kanoksak Bunyakrai

-
- Dr. Surachai Petchaphon
 - Dr. Naiyana Chorsukhung
 - Dr. Natt Siwachirawat
 - Dr. Sippakon Malithong
 - Dr. Udom Cheusirithaworn
 - Dr. Warut Prarosiyant
 - Dr. Aomkon Bunyapraphitrat.

Trimester / Year of Study

Trimester (3rd) year of study (1st)

5. Pre-requisites (if any)

.....-.....

6. Co-requisites (if any)

.....-.....

7. Venue of Study

Lecture and Practice: Monday and Tuesday 9.00-12.00 am
and 1.00-4.00 pm

8. Date of the Latest Revision

...31/01/2020.....

9. Updated details of the course

The first year is no updated details of the course.

Note: this course syllabus template is based on dimensions designed by The United Kingdom Professionals framework (UKPSF)

Design and plan learning activities and/or programs of study (A1, UKPSF)

Design and plan learning activities learning activities and/or programs of study. (TQF 3, teaching and learning process and activities, etc.)

1. Philosophy, Vision, and Mission of Walailak University

Vision

To be an institution of good governance, a source of knowledge for critical problems facing the nation, to unflinchingly address community needs, and to strive for international recognition for excellence.

The university has 4 major commitments as follows:

1. To provide high level training for students, based on world standards, consistent with socio-economic development of the South of Thailand and Thailand as a whole;
2. To conduct research in order to develop new knowledge that can be of benefit to national progress, and help enhance international competitiveness of Thailand;
3. To provide and share expertise and technical services to organizations, both private and government sectors, including research and training and technological transfers in areas that help develop the region and country;
4. To act as a center for the conservation and restoration of art and culture.

2. Walailak University Graduate Attributes

Walailak University aims to discover, seek, maintain and disseminate knowledge and academic excellence for the progress of society. At the heart of its obligation is to develop individuals who are both professionally-competent and morally upright.

Philosophy, Vision, and Mission of the Program

Our Master of Science Program in Dentistry aims to foster students to achieve high degree of professional competence

in dental specialists interfaced with research focus. Graduates are expected to be able to independently construct dental science knowledge and achieve academic research impact in the international level. We encourage students to collaborate and integrate oral health science to other disciplines while maintaining personal moral and professional ethics.

Program Graduate Attributes

1) Achieve professional excellence and apply current and emerging science and technology to construct scientific knowledge in advanced dental specialties. Graduate roles as educational and research leader in the field are recognized both national and international stages.

2) Integrate scientific research methods with the dental specialties to service and improve community dental health.

3) Develop research for academic excellence which benefit to national science and technology development. The students are encouraged to publish in the well-recognized international peer review platform and patent the discoveries.

In addition to attributes specific to program the 21st skills are also featured in the program, including skills in communication, collaboration, critical thinking and creative thinking.

3. Course Objectives (Use the Bloom's Taxonomy as a guide to structure your course objectives)

At the end of the trimester or semester, students should be able to:

- 3.1 Understand the hospital system in local and rural areas
- 3.2 Explain the concept of major surgery
- 3.3 Apply the oral maxillofacial surgery procedures to clinical application

Teach and/or support learning (A2, UKPSF)
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Identify teaching methods/approaches to support learning

1. Course Description

Clinical practice on pre-prosthetic surgery, implant surgical procedures, facial deformity correction. Explore the research potentials on interesting cases or titles encountered during the clinical practice.

2. Credit Hours/Trimester or Semester

Lecture and other teaching activities (hours)			Total hours	Laboratory/Field Study/ Internship (hours)	Self-study (hours)
Lecture (hours)	Active learning for Formative assessment				
	small class teaching (hours)	Other teaching activities (hours)			
	144 (100%)	0	144 (100%)		No less than 72

* small class teaching or other learning activities to support learning. These activities are additional to large class lecture.

Teaching methods: You can choose more than 1 method by put ✓ in .

- | | |
|---|--|
| <input type="checkbox"/> Lecture-based | <input checked="" type="checkbox"/> Discussion-based |
| <input checked="" type="checkbox"/> Demonstration-based | <input type="checkbox"/> Project-based |
| <input type="checkbox"/> Experimental-based | <input type="checkbox"/> Laboratory |
| <input type="checkbox"/> Autonomous Learning | <input type="checkbox"/> Inquiry-based |
| <input type="checkbox"/> Field Study | |
| <input type="checkbox"/> Group Study / Research | |

Others Observation and clinical practice in OMFS at rural hospitals..

Learning Approaches: You can choose more than 1 method by put ✓ in .

-
- Community-based Learning
 - Flipped Classroom
 - Brain-based Learning
 - Experimental Learning
 - Problem-based Learning
 - Research-based Learning
 - Case-based Learning
 - Others- OMFS patient treatment and care - based Learning

Teaching Plan and Evaluation

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
1 (6 hours) Feb 13, 2020	- Welcome lecture -Hospital orientation Lecturer: Oral maxillofacial surgery hospital staff	Explain - Introduction to hospital system. - Introduce to oral maxillofacial Staff, anesthetic Staff, nurses - Patient system - Out patients and in- patients, - Visiting surgical	1,3 ,4, 5,7	-Welcome lecture - Interactive lecture -In-class discussion - Visiting the reception center -Visiting in-patient wards -Visiting surgical	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. - Mehra P, D'Innocenzo R (2015). Manual of Minor Oral Surgery for	- Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		center and ICU.		center - Visiting ICU -Q&A	- Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience	the General Dentist, 2 nd edition, Wiley Blackwell, Philadelphia , Pa , USA	each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					of advisor in discussion.		
1 (6 hours) Feb 14, 2020	- Introduction of ICU and OR equipment I Lecturer : Oral maxillofacial surgery staff	Explain -Sterile technique in ICU - Equipment used in OR and ICU - Technique in GA - Patient preparation	1,3 ,4, 5,7	- Interactive lecture -In-class discussion -QA -Visiting ICU and OR	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. - Mehra P, D'Innocenzo R (2015). Manual of Minor Oral	- Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118	Surgery for the General Dentist, 2 nd edition, Wiley Blackwell, Philadelphia , Pa , USA	At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					- Experience of advisor in discussion.		
2 (6 hours) Feb 20, 2020	- Introduction of OR and equipment II Lecturer: Oral maxillofacial surgery hospital staff	- Understand how to review a patient record - Evaluation of patient medical history, dental history - Clinical diagnosis - Propose treatment plan	1,3 ,4, 5,7	-Clinical practice under supervisio n	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN-	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. - Mehra P, D'Innocenzo R (2015). Manual of	- Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score)

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10:	Minor Oral Surgery for the General Dentist, 2 nd edition, Wiley Blackwell, Philadelphia , Pa , USA	- Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					1607951118 - Experience of advisor in discussion.		
2 (6 hours) Feb 21, 2020	- OR and equipment III Lecturer: Oral maxillofacial surgery hospital staff	- Understand how to review a patient record - Evaluation of patient medical history, dental history - Clinical diagnosis - Propose treatment plan	1,3 ,4, 5,7	-Clinical practice under supervisio n	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999,	- Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. - Mehra P, D'Innocenzo R (2015).	- Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117	Manual of Minor Oral Surgery for the General Dentist, 2 nd edition, Wiley Blackwell, Philadelphia , Pa , USA	score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Ci ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ISBN-10: 1607951118 - Experience of advisor in discussion.		
3 (6 hours) Feb 27, 2020	Post- operative treatment Lecturer: Oral maxillofacial surgery hospital staff	- Understand how to monitor the GA case - Understand the emergency situation -how to record vital signs	1,3 ,4, 5,7	-Clinical practice under supervisio n	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-	- Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. - Mehra P, D'Innocenzo	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978-	R (2015). Manual of Minor Oral Surgery for the General Dentist, 2 nd edition, Wiley Blackwell, Philadelphia , Pa , USA	assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Ci ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
3 (6 hours) Feb 28, 2020	- Implants I Lecturer: Oral maxillofacial surgery hospital staff.	Explain -Indication and contra indication for implant - Type of implant -Surgery procedures - Complication - Medication -Post-operative	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13:	- Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. - Mehra P,	- Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80%

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		care			978-0323414999, ISBN-10:9780323414999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13:	D'Innocenzo R (2015). Manual of Minor Oral Surgery for the General Dentist, 2 nd edition, Wiley Blackwell, Philadelphia, Pa, USA	of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Ci ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
4 (6 hours) March 5, 2020	- Implants II Lecturer: Oral maxillofacial surgery hospital staff.	Explain -Indication and contra indication for implant - Type of implant -Surgery procedures - Complication	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	- Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		<ul style="list-style-type: none"> - Medication -Post-operative care 			<p>ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3^{ed} edition, Pmph</p>	<p>ELSEVIER. - Mehra P, D'Innocenzo R (2015). Manual of Minor Oral Surgery for the General Dentist, 2nd edition, Wiley Blackwell, Philadelphia , Pa , USA</p>	<p>examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment</p>

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
4 (6 hours) March 6, 2020	Practicing in implant operation Lecturer: Oral maxillofacial surgery hospital staff.	-Able to be construction implant	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about implant in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	<ul style="list-style-type: none"> - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery 	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Ci ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
5 (6 hours) March 12, 2020	Cleft repair I Lecturer: Oral maxillofacial surgery hospital staff.	Explain -Indication and contra indication for cleft repair - Type of cleft repair -Surgery procedures - Complication	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about cleft repair in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		<ul style="list-style-type: none"> - Medication -Post-operative care 			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	<ul style="list-style-type: none"> - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery 	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
5 (6 hours) March 13, 2020	Cleft repair II Lecturer: Oral maxillofacial surgery hospital staff.	Explain -Indication and contra indication for cleft repair - Type of cleft repair -Surgery procedures - Complication	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about cleft repair in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		<ul style="list-style-type: none"> - Medication -Post-operative care 			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	<ul style="list-style-type: none"> - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery 	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
6 (6 hours) March 19, 2020	Post- operative follow up : cleft repair Lecturer: Oral maxillofacial surgery	- Understand how to monitor the GA case - Understand the emergency situation -how to record vital signs	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about cleft repair in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
	hospital staff.				ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	- Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
6 (6 hours) March 20, 2020	Major surgery in OMS I Lecturer: Oral maxillofacial surgery staff	Explain - Indication and contra indication - Case selection -Patient management -Pre operating procedures -Operative	1,3 ,4, 5,7 ,	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about major surgery in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		procedures -Post- operative procedure -Complication			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	<ul style="list-style-type: none"> - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery 	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
7 (6 hours) March 26, 2020	Major surgery in OMS II Lecturer: Oral maxillofacial surgery staff	Explain - Indication and contra indication - Case selection -Patient management -Pre operating procedures -Operative	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about major surgery in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		procedures -Post- operative procedure -Complication			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	<ul style="list-style-type: none"> - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery 	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
7 (6 hours) March 27, 2020	Major surgery in OMS III Lecturer: Oral maxillofacial surgery staff	Explain - Indication and contra indication - Case selection -Patient management -Pre operating procedures -Operative	1,3 ,4, 5,7 ,	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about major surgery in - Internatio nal journal of oral and maxillofacial surgery	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		procedures -Post- operative procedure -Complication			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	<ul style="list-style-type: none"> - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery 	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
8 (6 hours) April 2, 2020	Post- operative follow up : major surgery Lecturer: Oral maxillofacial	- Understand how to monitor the GA case - Understand the emergency situation -how to record vital signs	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about post- operative follow up in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
	surgery hospital staff.				ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
8 (6 hours) April 3, 2020	Ward round in- patients Lecturer: Oral maxillofacial surgery hospital staff.	-Able to be evaluate patient condition -Solve the problems in emergency situation	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about post- operative follow up in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
9 (6 hours) April 9, 2020	Ward round in- patients Lecturer: Oral maxillofacial surgery hospital staff.	-Able to be evaluate patient condition -Solve the problems in emergency situation	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about post- operative follow up in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
9 (6 hours) April 10, 2020	Ward round in- patients Lecturer: Oral maxillofacial surgery hospital staff.	-Able to be evaluate patient condition -Solve the problems in emergency situation	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about post- operative follow up in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
10 (6 hours) April 16, 2020	Jaw reconstructio n I Lecturer: Oral maxillofacial surgery hospital staff.	Explain -Indication and contra indication for jaw reconstruction - Type of jaw reconstruction -Surgery procedures	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about jaw reconstructi on in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		<ul style="list-style-type: none"> - Complication - Medication -Post-operative care 			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
10 (6 hours) April 17, 2020	Jaw reconstructio n II Lecturer: Oral maxillofacial surgery hospital staff.	Explain -Indication and contra indication for jaw reconstruction - Type of jaw reconstruction -Surgery procedures	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about jaw reconstructi on in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
		<ul style="list-style-type: none"> - Complication - Medication -Post-operative care 			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
11 (6 hours) April 23, 2020	Jaw reconstructio n III Lecturer: Oral maxillofacial surgery hospital staff.	-Able to be helping jaw reconstruction -Able to be construct basic jaw reconstruction procedure	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about jaw reconstructi on in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
11 (6 hours) April 24, 2020	The management of oral pathology and trauma I Lecturer: Oral maxillofacial	-Able to be helping the removal of oral pathology and treatment of trauma -Able to be do operation in helping the	1,3 ,4, 5,7	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about jaw reconstructi on in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
	surgery hospital staff.	removal of oral pathology and treatment of trauma			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
12 (6 hours) April 30, 2020	The management of oral pathology and trauma II Lecturer: Oral maxillofacial	-Able to be helping the removal of oral pathology and treatment of trauma -Able to be do operation in helping the	1,3 ,4, 5,7 ,	-Clinical practice under supervisio n - Discussio n -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	Reading assignment about jaw reconstructi on in - Internatio nal journal of oral and	-Formative assessment • Clinical Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
	surgery hospital staff.	removal of oral pathology and treatment of trauma			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	maxillofacial surgery - Journal of oral and maxillofacial surgery - Journal of maxillofacial surgery	examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instru ctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		

As mentioned above, generic skills on the 21st skills are emphasized across curricular. Details are as follows:

1. Literacy
2. Numeracy
3. Reasoning
4. Problem Solving
5. Critical Thinking
6. Collaboration
7. Communication
8. Computing
9. Career and Life skills
10. Cross-Cultural Skills

Textbook

Required Textbooks

- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3rd edition, North Carolina, ELSEVIER.

2. Recommended Textbooks

- Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3ed edition, Pmph USA Ltd.
- Mehra P, D'Innocenzo R (2015). Manual of Minor Oral Surgery for the General Dentist, 2nd edition, Wiley Blackwell, Philadelphia, Pa , USA

3.Scholarly articles (There must always be journal articles as additional resources.)

- International journal of oral and maxillofacial surgery
- Journal of oral and maxillofacial surgery
- Journal of maxillofacial surgery
- National journal of maxillofacial surgery
- Journal of cranio-maxillofacial surgery
- Journal of maxillofacial and oral surgery
- Journal of oral and maxillofacial surgery, medicine, pathology

Develop effective learning environments and approaches to student support and guidance (A4, UKPSF)

1. Consultation hours per week for individual students

Lecturing Team	Lecturer	Office Number	Phone Number	Email, LINE, Facebook, etc.	Consultation Time*
Course Coordinator	Dr. Bishwa Prakash Bhattarai		092-7908294	bishwa052@gmail.com	Office hours
Course-coordinator	Professor Natthamet Wongsirichat	02-299-0951	-	natthamet.wong@mail.wu.ac.th	Appointment in advance

* Or other times as agreed by both student and lecturer.

Learning Supported Technologies/Applications

- | | |
|--|---|
| <input type="checkbox"/> WU E-learning | <input checked="" type="checkbox"/> Facebook |
| <input checked="" type="checkbox"/> Google Education | <input checked="" type="checkbox"/> Mobile applications |
| <input type="checkbox"/> Others | |

Diverse Learners Support

Types of Learners with special needs: (Please specify)

.None.....

Support plans and actions

--None---

Online activities and discussion

...None...

Learning skills advice (Optional)

1. Supplementary learning is provided for individual students in more need.
2. Promoting participation in academic meetings.

Course Policy/Regulations

- **Attendance & Participation**

All students are expected to attend every class session and to participate. Exceptions must be made in advance.

Plagiarism

Plagiarism occurs when writers claim ownership of written words or ideas that are not their own. Plagiarism is a form of cheating and any instances of plagiarism will be dealt with promptly according to University procedures. Plagiarism is a form of academic dishonesty that is considered a serious offense and carries severe penalties ranging from failing an assignment to suspension from school. You are guilty of plagiarism any time you attempt to obtain academic credit by presenting someone else's ideas as your own without appropriately documenting the original source.

Assess and give feedback to learners (A3, UKPSF)

The 21st Century Skills Enhancement

1. Morality and ethics

Morality and ethics skills/characteristics to be developed	Assessment methods
● 1.1 Exhibit discipline, punctuality, honesty and responsibility. Respecting to rules and laws of organizations and societies.	Observe by learning behavior
○ 1.2 Demonstrate ethical behavior in academic and research. No plagiarism	Observe by learning behavior
○ 1.3 Respect to others' opinions and accepting the differences in	Observe by learning behavior

individual both in academia and profession.	
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2. Knowledge

Knowledge skills/characteristics to be developed	Assessment methods
<ul style="list-style-type: none"> ● 2.1 Truly understand in theories and practices of research methodology. Develop self-learning skill and seek new knowledge. 	-Clinical practice observation
<ul style="list-style-type: none"> ● 2.2 Advance and translate bodies of knowledge in dental science to society or commercial benefits. 	-Clinical practice observation

3. High order thinking

skills/characteristics to be developed	Assessment methods
<ul style="list-style-type: none"> ● 3.1 Systematically analyze and integrate knowledge from both theories and practices. 	- Clinical practice observation

skills/characteristics to be developed	Assessment methods
○ 3.2 Initiate, analyze, systematic plan and conduct dental research.	- Clinical practice observation
○ 3.3 Synthesize information from research and develop a new knowledge.	- Clinical practice observation

4. Interpersonal relationship and responsibility

Interpersonal relationship and responsibility skills/characteristics to be developed	Assessment methods
● 4.1 Creatively collaborate and appropriately interact to others.	- Clinical practice observation
● 4.2 Accept the differences in academic opinions and well demonstrate both leadership and followership.	- Clinical practice observation
○ 4.3 Exhibit responsibility in self and group.	- Clinical practice observation

5. Numeracy, communication, and information literacy skills

5. Numeracy, communication, and information literacy skills to be developed	Assessment methods
○ 5.1 Adequately apply the Mathematics and Statistics in data analysis, interpretation and presentation.	Class activities
○ 5.2 Appropriately apply information technology in data searching, collecting, processing, interpretation and presentation	Class activities
● 5.3 Effectively apply communication skills (speaking, listening and writing) in academic environment both formal and informal situation.	Assignments
○ 5.4 Use English to Skillfully communicate in academic presentation, thesis and research both in formal and informal	Class activities

5. Numeracy, communication, and information literacy skills to be developed	Assessment methods
setting.	

6. Professional skill

Professional skill to be developed	Assessment methods
<ul style="list-style-type: none"> ● 6.1 able to develop knowledge and research in oral health science to effectively treat dental patients within the professional framework and the ethics 	- Clinical practice performance

Learning Outcome Assessment Plan

No.	Learning Outcomes (PLO)	Assessment Methods	Assignment submission deadline	Assessment Proportion (Percentage)
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No.	Learning Outcomes (PLO)	Assessment Methods	Assignment submission deadline	Assessment Proportion (Percentage)
1	1.1, 1.2, 1.3,	-Observe by learning behavior -Clinical practice observation (formative assessment)	Depend on responsible lecturer	20%
2	2.1, 2.2, 3.1, 3.2, 3.3,	- Discussion in the presentation - Clinical practice observation (formative assessment)	Depend on responsible lecturer	20%
3	4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4,	-Clinical practice performance (formative assessment)	Depend on responsible lecturer	
4	6.1	-Clinical practice performance (formative assessment)	Depend on responsible lecturer	60%

Assessment form of Participation

Assessment form of Participation
 Master of Science Program in Dentistry (International Program)
 Oral and Maxillofacial Surgery

NameSurname.....

Student ID..... Year.....

Department/Institute/Hospital.....

.....

Lecturer's name.....D/M/Y.....

Topic	Scale		
	S	US	Remark
1. Punctual			
2. Clinical skill			
3. Academic endeavors			
4. Flexibility			
5. Interpersonal relations			
6. Attendance			
7. Judgment: tact, diplomacy, decisiveness			
8. Character: morals, trust worthiness, ideals			
9. Stability: self-control, tolerance, attitude			
10. Responsibility, Dependability & Reliability			

Feedback

Name _____ (Assessment Lecturer) Date _____

Grading

With both assessment and examination, grades and grade points are assigned as follows:

The following non-letter grades can also be used thoroughly the course

S - Satisfactory / U - Unsatisfactory

S = 80% of formative assessment score.

Course Evaluation and Future Improvement

1. Teaching Evaluation Strategy (Please put ✓ in . You can choose more than 1 methods.)

- Every student evaluates
- By examining students' results
- Comments from examiner's meeting
- Others.....

2. Strategies for course effectiveness evaluation by students

- 2.1 To motivate students to complete end-of-course evaluations and to provide useful feedback
- 2.2 The course evaluations and summaries to course committee seminars on the learning and teaching management to discuss how to improve course contents and teaching methods regarding the comments of students

3. Teaching Future improvement

- 3.1 Organization of meeting and/or seminars among teaching staff and the curriculum committee at the end of the course to discuss on how to improve the course contents and/or teaching methods based on course assessment by students and evaluation by curriculum committee
- 3.2 Proposing the improvement plan to the curriculum committee for further discussion and approval.

4. Evaluation of students' success in learning

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- 4.1 Verify quality of examination and students' score by course coordinator.
- 4.2 Bring the results to course committee and curriculum committee seminars to discuss on how to improve students' learning outcome.....

5. Plans and actions for course improvement

- 5.1. At the end of every academic year the course committee as well as related Staff will summarize and analyze the assessment of teaching, exam results, feedback evaluation from student and stakeholder evaluation to develop a plan of action to implement the course.
- 5.2. Course educational objectives will be assessed and reviewed every two years ...

Lecturer's use only

6. Experience sharing on teaching and learning participation

6.1 Please select how you share your teaching and learning experiences by put ✓ in . You can choose more than 1 methods.

- Participate in the university's monthly Teaching and Learning colloquium
Please specify the month
- Publish an article in an online newsletter
Please specify the newsletter detail
- Summarized the teaching and learning result in the template from
to be gathered in Walailak Digital Learning Repository (WDLR)
- Publish in national or international journal
Please specify the journal detail
.....
- Presented in national or international conferences
Please specify the conference's detail
.....

6.2 Sharing results from 6.1

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