

Required major courses DST61-635 Oral and Maxillofacial Surge Walailak University 2019	Course Syllabus
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Course Syllabus

Name of Institution Walailak University
School/Institute/college International College of Dentistry
Department Oral and Maxillofacial Surgery
Program Master of Science Program in Dentistry (International Program)

General Information

1. Course Code and Course Title

DST61-635 Oral and Maxillofacial Surgery Clinic II

2. Number of Credits

4 (0-12-6)

3. Curriculum and Type of Subjects

This is the required major courses of Master of Science Program in Dentistry (International Program).

4. Course Coordinators and Lecturers

Course coordinators' name

Course Coordinators:

Dr. Bishwa Prakash Bhattarai

E mail : bishwa052@gmail.com

Professor Natthamet Wongsirichat

Email: natthamet.wo@mail.wu.ac.th

Guest Lecturers' names

- Dr. Arjana Chairatana
- Dr. Prapakorn Chamnongphasartphon
- Dr. Nutt Iamsuphasit
- Dr. Krittiya Nakornkhrun

-
- Dr. Kanoksak Bunyakrai
 - Dr. Surachai Petchaphon
 - Dr. Naiyana Chorsukhung
 - Dr. Natt Siwachirawat
 - Dr. Sippakon Malithong
 - Dr. Udom Cheusirithaworn
 - Dr. Warut Prarosiyant
 - Dr. Aomkon Bunyapraphat.....

Trimester / Year of Study

Trimester (3rd) year of study (1st) **Pre-requisites (if any)**

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5. Co-requisites (if any)

.....-

6. Venue of Study

Lecture and Practice: Monday and Tuesday 9.00-12.00
am and 1.00-4.00 pm

7. Date of the Latest Revision

...31/01/2020.....

8. Updated details of the course

The first year is no updated details of the course.

Note: this course syllabus template is based on dimensions designed by The United Kingdom Professionals framework (UKPSF)

<p>Design and plan learning activities and/or programs of study (A1, UKPSF)</p>
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Design and plan learning activities learning activities and/or programs of study. (TQF 3, teaching and learning process and activities, etc.)

1. Philosophy, Vision, and Mission of Walailak University

Vision

To be an institution of good governance, a source of knowledge for critical problems facing the nation, to unfailingly address community needs, and to strive for international recognition for excellence.

The university has 4 major commitments as follows:

1. To provide high level training for students, based on world standards, consistent with socio-economic development of the South of Thailand and Thailand as a whole;
2. To conduct research in order to develop new knowledge that can be of benefit to national progress, and help enhance international competitiveness of Thailand;
3. To provide and share expertise and technical services to organizations, both private and government sectors, including research and training and technological transfers in areas that help develop the region and country;
4. To act as a center for the conservation and restoration of art and culture.

2. Walailak University Graduate Attributes

Walailak University aims to discover, seek, maintain and disseminate knowledge and academic excellence for the progress of society. At the heart of its obligation is to develop individuals who are both professionally-competent and morally upright.

Philosophy, Vision, and Mission of the Program

Our Master of Science Program in Dentistry aims to foster students to achieve high degree of professional competence in dental specialists interfaced with research focus. Graduates are expected to be able to independently construct dental science knowledge and achieve academic research impact in the international level. We encourage students to collaborate and integrate oral health science to other disciplines while maintaining personal moral and professional ethics.

Program Graduate Attributes

1) Achieve professional excellence and apply current and emerging science and technology to construct scientific knowledge in advanced dental specialties. Graduate roles as educational and research leader in the field are recognized both national and international stages.

2) Integrate scientific research methods with the dental specialties to service and improve community dental health.

3) Develop research for academic excellence which benefit to national science and technology development. The students are encouraged to publish in the well-recognized international peer review platform and patent the discoveries.

In addition to attributes specific to program the 21st skills are also featured in the program, including skills in communication, collaboration, critical thinking and creative thinking.

3. Course Objectives (Use the Bloom's Taxonomy as a guide to structure your course objectives)

At the end of the trimester or semester, students should be able to:

- 3.1 Understand the hospital system in local and rural areas
- 3.2 Explain the concept of minor surgery
- 3.3 Apply the oral maxillofacial surgery procedures to clinical application

<h3>Teach and/or support learning (A2, UKPSF)</h3>
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Identify teaching methods/approaches to support learning

1. Course Description

Clinical study visits in oral maxillofacial surgery at local and regional hospitals, patient preparations for OR services under general anesthesia; prior to oral surgery treatment,

during and post-operative care, gaining more experience in practicing of OMS case assistant and anesthesiologist assistant.

2. Credit Hours/Trimester or Semester

Lecture and other teaching activities (hours)			Total hours	Laboratory/ Field Study/ Internship (hours)	Self-study (hours)
Lecture (hours)	Active learning for Formative assessment				
	small class teaching (hours)	Other teaching activities (hours)			
	144 (100%)	0	144 (100%)		No less than 72

* small class teaching or other learning activities to support learning. These activities are additional to large class lecture.

Teaching methods: You can choose more than 1 method by put ✓ in .

- | | |
|---|--|
| <input type="checkbox"/> Lecture-based | <input checked="" type="checkbox"/> Discussion-based |
| <input checked="" type="checkbox"/> Demonstration-based | <input type="checkbox"/> Project-based |
| <input type="checkbox"/> Experimental-based | <input type="checkbox"/> Laboratory |
| <input type="checkbox"/> Autonomous Learning | <input type="checkbox"/> Inquiry-based |
| <input type="checkbox"/> Field Study | |
| <input type="checkbox"/> Group Study / Research | |
| <input checked="" type="checkbox"/> Others: Observation and clinical practice in OMFS at rural hospitals. | |

Learning Approaches: You can choose more than 1 method by put ✓ in .

- Community-based Learning
- Flipped Classroom
- Brain-based Learning
- Experimental Learning
- Problem-based Learning

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- Research-based Learning
 - Case-based Learning
 - Others ...OMFS patient treatment and care - based Learning

Teaching Plan and Evaluation

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
1 st wk 8.00-12.00 13.00-18.00 (9 hours) Feb 11, 2020	Orientation and scope of hospital services Lecturer : Oral maxillofacial surgery staff	Explain - Introduction to hospital system, oral maxillofacial staff, anesthetic staff, nurses - Patient system - in-patients, surgical center - ICU,	1,3 ,5, 7	-Welcome lecture Interactive lecture -In-class discussion - Visiting the reception center -Visiting in-patient wards -Visiting surgical center	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999	- Fonsec a RJ. (2017). Oral and maxillof acial surgery: 3 - volume set 3 rd edition, North Carolina ,	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
				- Visiting ICU -Q&A	- Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience	ELSEVI ER. - Mehra P, D'Innoc enzo R (2015). Manual of Minor Oral Surgery for the General Dentist, 2 nd edition, Wiley Blackwe	

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/ Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					of advisor in discussion.	Il, Philadelphia, Pa, USA	
2 nd wk (6 hours) Feb 17, 2020	Operating rooms 1 Lecturer: Oral maxillofacial surgery staff	Explain - Operating room system - Sterilization techniques - Instrumentation - Equipments	1,3,5,7	-- Interactive lecture -In-class discussion -Visiting OR -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-0323414999, ISBN-	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North	- Formative assessment Daily observed assessment.- - - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) • - - Feedback At the end of each assessment.

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10:	Carolina , ELSEVI ER.	

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/ Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					1607951118 - Experience of advisor in discussion.		
2 nd wk (6 hours) Feb 18, 2020	Operating rooms 2 Lecturer: Oral maxillofacial surgery staff	Explain -Patient records -Vital signs - Patient monitoring system - Clinical sign - Emergency service	1,3,5,7	- Interactive lecture -In-class discussion -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-0323414999,	- Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition,	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Ci ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117	North Carolina , ELSEVI ER.	At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/ Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					ISBN-10: 1607951118 - Experience of advisor in discussion.		
3 rd wk (6 hours) Feb 24, 2020	Anesthesia technique - LA Lecturer: Hospital staff	Explain -Local anesthesia -Indication and contra indication - Case selection -Patient management -Pre operating procedures	1,3,5,7	-- Interactive lecture -In-class discussion -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-	-- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd	- Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score)

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
		-Operative procedures Post- operative procedure			0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978-	edition, North Carolina , ELSEVI ER.	- Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
3 rd wk (6 hours) Feb 25, 2020	Assisting in OR under general anesthesia technique Lecturer: Hospital staff	Explain - General anesthesia - Indication and contra indication - Case selection - Patient management - Pre operating	1,3 ,5, 7	-- Interactive lecture -In-class discussion -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13:	- Fonsec a R.J. (2017). Oral and maxillof acial surgery: 3 - volume	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
		procedures - Operative procedures - Post- operative procedure - Complication due to anesthetic procedures			978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13:	set 3 rd edition, North Carolina , ELSEVI ER.	score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
4 th wk (6 hours) March 2, 2020	Major surgery in OMS I Lecturer: Oral maxillofacial surgery staff	Explain - Indication and contra indication - Case selection -Patient management -Pre operating	1,3 ,5, 7	-- Interactive lecture -In-class discussion -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina,	- Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterso	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
		procedures -Operative procedures -Post- operative procedure -Complication			ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph	n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA Ltd;	formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					USA Ltd; ISBN-13: 978-1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
4 th wk (6 hours) March 3, 2020	Major surgery in OMS II Lecturer: Oral maxillofacial surgery staff	Explain - Indication and contra indication - Case selection -Patient management	1,3,5,7	-- Interactive lecture -In-class discussion -Q&A	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North	- Miloro M, Ghali GE, Larsen P, Waite P. (2011).	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
		<ul style="list-style-type: none"> -Pre operating procedures -Operative procedures -Post- operative procedure -Complication 			Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed}	Peterso n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA Ltd;	criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
5 th wk (6 hours) March 9, 2020	Observe and follow up Lecturer: Oral maxillofacial	Explain - Objective of observe and follow up - Patient vital signs - Emergency	1,3 ,5, 7	-- Interactive lecture -In-class discussion -Q&A	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd	- Miloro M, Ghali GE, Larsen P, Waite P.	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
	surgery staff	<p>treatment</p> <ul style="list-style-type: none"> - Follow up period 			<p>edition, North Carolina, ELSEVIER. ISBN-13: 978-0323414999, ISBN-10:9780323414999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial</p>	<p>(2011). Peterson's principles of oral and maxillofacial surgery, 3^{ed} edition, Pmph USA Ltd;</p>	<p>examination criteria = 80% of formative assessment score)</p> <ul style="list-style-type: none"> - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
5 th wk (6 hours) March 10, 2020	Impaction removal surgery Lecturer: Oral maxillofacial	Explain -Clinical observation in tooth impaction removal -Clinical	1,3 ,5, 7	- Observati on -Clinical practice in OR under	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 -	- Miloro M, Ghali GE, Larsen P, Waite	-Formative assessment • Daily observed assessment. - Criteria by using -S and US

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
	surgery staff	practice in tooth impaction removal surgery		supervisio n - Clinical practice in observatio n room - Discussio n	volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and	P. (2011). Peterso n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA Ltd;	- Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
6 th wk (6 hours) March 16, 2020	Minor oral surgery I Lecturer : Oral	-Clinical observation in minor surgery - Clinical practice in	1,3 ,5, 7	- Observati on -Clinical practice in	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial	- Miloro M, Ghali GE, Larsen P,	-Formative assessment • Daily observed assessment. - Criteria by using

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
	maxillofacial surgery staff	minor surgery		OR under supervisio n - Clinical practice in observatio n room - Discussio n	surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of	Waite P. (2011). Peterso n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA Ltd;	-S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
6 th wk (6 hours) March 17, 2020	Orthognathi c surgery cases	Explain --Clinical observation in orthognathic	1,3 ,4, 5,7	- Observati on -Clinical	-TQF3 - Fonseca RJ. (2017). Oral and	- Miloro M, Ghali GE, Larsen	-Formative assessment • Daily observed assessment.

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
	Lecturer: Oral maxillofacial surgery staff	surgery - Clinical practice in orthognathic surgery		practice in OR under supervisio n - Clinical practice in observatio n room - Discussio n	maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's	P, Waite P. (2011). Peterso n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA Ltd;	- Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978-1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
7 th (6 hours) March 23,	Minor surgery II	-Clinical observation in minor surgery	1,3,5,7	- Observati on	-TQF3 - Fonseca RJ. (2017). Oral	- Miloro M, Ghali GE,	-Formative assessment • Daily observed

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
2020	Lecturer : Oral maxillofacial surgery staff	- Clinical practice in minor surgery		-Clinical practice in OR under supervisio n - Clinical practice in observatio n room - Discussio n	and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011).	Larsen P, Waite P. (2011). Peterso n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA Ltd;	assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978-1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		
7 th wk (6 hours)	Minor surgery III	-Clinical observation in	1,3,4,	- Observati	-TQF3 - Fonseca RJ.	- Miloro M, Ghali	-Formative assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
March 24, 2020	Lecturer : Oral maxillofacial surgery staff	minor surgery - Clinical practice in minor surgery	5,7	on -Clinical practice in OR under supervisio n - Clinical practice in observatio n room - Discussio n	(2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P.	GE, Larsen P, Waite P. (2011). Peterso n's principle s of oral and maxillof acial surgery, 3 ^{ed} edition, Pmph USA	<ul style="list-style-type: none"> • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					(2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.	Ltd;	
8 th wk	Minor	-Clinical	1,3	-	-TQF3	-Review	-Formative

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
(6 hours) March 30, 2020	surgery IV Lecturer : Oral maxillofacial surgery staff	observation in minor surgery - Clinical practice in minor surgery	,5, 7	Observati on -Clinical practice in OR under supervisio n - Clinical practice in observatio n room - Discussio n	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P,	patient records -Review laborato ry result.	assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
8 th wk (6 hours) March 31, 2020	Minor surgery V Lecturer : Oral maxillofacial surgery staff	-Clinical observation in minor surgery - Clinical practice in minor surgery	1,3,4,5,7	- Observation -Clinical practice in OR under supervision - Clinical practice in observation room - Discussion	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-0323414999, ISBN-10:9780323414999 - Miloro M, Ghali GE,	- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER.	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/ Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
9 th wk 7.00u-12.00 u 13.00-17.00 u. (9 hours) April 7, 2020	Minor surgery VI Lecturer : Oral maxillofacial surgery staff	-Clinical observation in minor surgery - Clinical practice in minor surgery - Observation in-patients at ward (1 st call)	1,3,4,5,7	- Observation -Clinical practice in OR under supervision - Clinical practice in observation room - Anesthetic assistant - Discussio	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-0323414999, ISBN-10:9780323414999 - Miloro M,	-Review patient records -Review laboratory result.	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
				n	Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience of advisor in		

Week No. (Hours) Date	Topics Lecturer/Instructor	Learning Objectives (Students are able to...)	The 21 st Century Skills	Teaching Methods/ Activities/Class management	Materials and Resources	Assignments/ Guided reading	Evaluation/ Criteria
					discussion.		
10 th wk (6 hours) April 14, 2020	-In-Patient follow up Lecturer : Oral maxillofacial surgery staff	- Emergency treatment in in-patients - Understand and manage emergency situation - Observation in-patients at a surgery ward (1st call) - Round and discussion	1,3 ,4, 5,7	- Observati on in-patients at a surgery ward (1st call) - Round and discussion	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-0323414999, ISBN-10:9780323414999	-Review patient records -Review laboratory result.	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					- Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118 - Experience		

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					of advisor in discussion.		
11 th wk (6 hours) April 20, 2020	Minor surgery VII Lecturer : Oral maxillofacial surgery staff	-Clinical observation in minor surgery - Clinical practice in minor surgery	1,3 ,4, 5,7	- Observati on -Clinical practice in OR under supervisio n - Clinical practice in observatio n room -Dental assisstant -	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN- 10:97803234	-Review patient records -Review laborato ry result. - OR preparat ion	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
				Discussio n	14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10: 1607951118		

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					- Experience of advisor in discussion.		
11 th wk (6 hours) April 21, 2020	Minor surgery VIII Lecturer : Oral maxillofacial surgery staff	-Clinical observation in minor surgery - Clinical practice in minor surgery	1,3 ,4, 5,7 ,	- Observati on -Clinical practice in OR under supervisio n - Clinical practice in observatio n room -Dental assistant	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999, ISBN-	-Review patient records -Review laborato ry result. - OR preparat ion	-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback At the end of each

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
				- Discussio n	10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117 ISBN-10:		assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					1607951118 - Experience of advisor in discussion.		
12 th wk (6 hours) April 27, 2020	Minor surgery IX Lecturer : Oral maxillofacial surgery staff	-Clinical observation in minor surgery - Clinical practice in minor surgery	1,3 ,4, 5,7	- Observati on -Clinical practice in OR under supervisio n - Clinical practice in observatio n room -	-TQF3 - Fonseca R.J. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978- 0323414999,		-Formative assessment • Daily observed assessment. - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) - Feedback

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
				Anesthetic assisstant - Discussio n	ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978- 1607951117		At the end of each assessment

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					ISBN-10: 1607951118 - Experience of advisor in discussion.		
12 (6 hours) April 28, 2020	Minor surgery X Lecturer : Oral maxillofacial surgery staff	-Clinical observation in minor surgery - Clinical practice in minor surgery	1,3 ,4, 5,7 ,	- Observati on -Clinical practice in OR under supervisio n - Clinical practice in observatio n room	-TQF3 - Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3 rd edition, North Carolina, ELSEVIER. ISBN-13: 978-	- Fonsec a RJ. (2017). Oral and maxillof acial surgery: 3 - volume set 3 rd	-Formative assessment - Criteria by using -S and US - Pass examination criteria = 80% of formative assessment score) • Daily observed assessment.

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managemen t	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
				<ul style="list-style-type: none"> - Dental assistant - Discussion 	0323414999, ISBN- 10:97803234 14999 - Miloro M, Ghali GE, Larsen P, Waite P. (201. Peterson's principles of oral and maxillofacial surgery, 3 ^{ed} edition, Pmph USA Ltd; ISBN-13: 978-	edition, North Carolina , ELSEVI ER.	<ul style="list-style-type: none"> - - Feedback At the end of each assessment. -Summative assessment is total formative assessment score -Passing criteria; 80% of total formative assessment score - S= satisfactory - US = Un satisfactory

Week No. (Hours) Date	Topics Lecturer/Instr uctor	Learning Objectives (Students are able to...)	The 21 st Ce ntur y Skil ls	Teaching Methods/ Activities/Cl ass managem ent	Materials and Resources	Assignm ents/ Guided reading	Evaluation/ Criteria
					1607951117 ISBN-10: 1607951118 - Experience of advisor in discussion.		

As mentioned above, generic skills on the 21st skills are emphasized across curricular. Details are as follows:

1. Literacy
2. Numeracy
3. Reasoning
4. Problem Solving
5. Critical Thinking
6. Collaboration
7. Communication
8. Computing
9. Career and Life skills
10. Cross-Cultural Skills

Textbook

1. Required Textbooks

- Fonseca RJ. (2017). Oral and maxillofacial surgery: 3 - volume set 3rd edition, North Carolina, ELSEVIER.

2. Recommended Textbooks

- Miloro M, Ghali GE, Larsen P, Waite P. (2011). Peterson's principles of oral and maxillofacial surgery, 3ed edition, Pmph USA Ltd.
- Mehra P, D'Innocenzo R (2015). Manual of Minor Oral Surgery for the General Dentist, 2nd edition, Wiley Blackwell, Philadelphia, Pa , USA

1. Scholarly articles (There must always be journal articles as additional resources.)

- International journal of oral and maxillofacial surgery
- Journal of oral and maxillofacial surgery
- Journal of maxillofacial surgery
- Oral Surgery, Oral Medicine, Oral Pathology and Oral Radiology
- Journal of Cranio-maxillofacial surgery
- Journal of maxillofacial and oral surgery
- Journal of oral and maxillofacial surgery, medicine, pathology

Develop effective learning environments and approaches to student support and guidance (A4, UKPSF)

1. Consultation hours per week for individual students

Lecturing Team	Lecturer	Office Number	Phone Number	Email, LINE, Facebook, etc.	Consultation Time*
Course Coordinator	Dr. Bishwa Prakash Bhattarai		092-7908 294	bishwa052@gmail.com	Office hours
Course-coordinator	Professor Natthamet Wongsirichat	02-299-0951	-	natthamet.wo@mail.wu.ac.th	appointment in advance

* Or other times as agreed by both student and lecturer.

Learning Supported Technologies/Applications

- WU E-learning
- Google Education
- Others
- Facebook
- Mobile applications

Diverse Learners Support

Types of Learners with special needs: (Please specify)

.....

.None.....

Support plans and actions

--None---

Online activities and discussion

...None...

Learning skills advice

1. Supplementary learning is provided for individual students in more need.
2. Promoting participation in academic meetings.

Course Policy/Regulations

- **Attendance & Participation**

All students are expected to attend every class session and to participate. Exceptions must be made in advance.

Plagiarism

Plagiarism occurs when writers claim ownership of written words or ideas that are not their own. Plagiarism is a form of cheating and any instances of plagiarism will be dealt with promptly according to University procedures. Plagiarism is a form of academic dishonesty that is considered a serious offense and carries severe penalties ranging from failing an assignment to suspension from school. You are guilty of plagiarism any time you attempt to obtain academic credit by presenting someone else's ideas as your own without appropriately documenting the original source.

Assess and give feedback to learners (A3, UKPSF)

The 21st Century Skills Enhancement

1. Morality and ethics

Morality and ethics skills/characteristics to be developed	Assessment methods
● 1.1 Exhibit discipline, punctuality, honesty and responsibility. Respecting to rules and laws of organizations and societies.	-Observe by learning behavior -Clinical practice observation
○ 1.2 Demonstrate ethical behavior in academic and research. No plagiarism	-Observe by learning behavior -Clinical practice observation
○ 1.3 Respect to others' opinions and accepting the differences in	- Observe by learning behavior -Clinical practice observation

individual both in academia and profession.

2. Knowledge

Knowledge skills/characteristics to be developed	Assessment methods
<ul style="list-style-type: none"> ● 2.1 Truly understand in theories and practices of research methodology. Develop self-learning skill and seek new knowledge. 	<ul style="list-style-type: none"> - Discussion in the presentation - Clinical practice observation
<ul style="list-style-type: none"> ● 2.2 Advance and translate bodies of knowledge in dental science to society or commercial benefits. 	<ul style="list-style-type: none"> - Discussion in the presentation - Clinical practice observation

3. High order thinking

skills/characteristics to be developed	Assessment methods
<ul style="list-style-type: none"> ● 3.1 Systematically analyze and integrate knowledge from both theories and practices. 	<ul style="list-style-type: none"> - Discussion in the presentation - Clinical practice observation
<ul style="list-style-type: none"> ○ 3.2 Initiate, analyze, systematic 	<ul style="list-style-type: none"> - Discussion in the presentation - Clinical practice observation

skills/characteristics to be developed	Assessment methods
plan and conduct dental research.	
○ 3.3 Synthesize information from research and develop a new knowledge.	- Discussion in the presentation - Clinical practice observation

4. Interpersonal relationship and responsibility

Interpersonal relationship and responsibility skills/characteristics to be developed	Assessment methods
● 4.1 Creatively collaborate and appropriately interact to others.	-Clinical practice performance
● 4.2 Accept the differences in academic opinions and well demonstrate both leadership and followership.	-Clinical practice performance
○ 4.3 Exhibit responsibility in self and group.	-Clinical practice performance

5. Numeracy, communication, and information literacy skills

5. Numeracy, communication, and information literacy skills to be developed	Assessment methods
○ 5.1 Adequately apply the Mathematics and Statistics in data analysis, interpretation and presentation.	-Clinical practice performance
○ 5.2 Appropriately apply information technology in data searching, collecting, processing, interpretation and presentation	-Clinical practice performance
● 5.3 Effectively apply communication skills (speaking, listening and writing) in academic environment both formal and informal situation.	-Clinical practice performance
○ 5.4 Use English to Skillfully communicate in academic presentation, thesis and research both in formal and informal setting.	-Clinical practice performance

6. Professional skill

Professional skill to be developed	Assessment methods
<ul style="list-style-type: none"> ● 6.1 able to develop knowledge and research in oral health science to effectively treat dental patients within the professional framework and the ethics 	- Clinical practice performance

Learning Outcome Assessment Plan

No.	Learning Outcomes (PLO)	Assessment Methods	Assignment submission deadline	Assessment Proportion (Percentage)
1	1.1, 1.2, 1.3,	-Observe by learning behavior -Clinical practice observation (formative assessment)	Depend on responsible lecturer	20%
2	2.1, 2.2, 3.1, 3.2, 3.3,	- Discussion in the presentation - Clinical practice observation (formative assessment)	Depend on responsible lecturer	20%
3	4.1, 4.2, 4.3, 5.1, 5.2, 5.3,	-Clinical practice performance	Depend on responsible lecturer	

No.	Learning Outcomes (PLO)	Assessment Methods	Assignment submission deadline	Assessment Proportion (Percentage)
	5.4,	(formative assessment)		
4	6.1	-Clinical practice performance (formative assessment)	Depend on responsible lecturer	60%

Assessment form of Participation

Assessment form of Participation

Master of Science Program in Dentistry (International Program)

Oral and Maxillofacial Surgery

NameSurname.....

Student ID.....Year.....

Department/Institute/Hospital.....

.....

.....

Lecturer's name..... D/M/Y.....

Topic	Scale		
	S	US	Remark
1. Punctual			
2. Clinical skill			
3. Academic endeavors			
4. Flexibility			
5. Interpersonal relations			
6. Attendance			
7. Judgment: tact, diplomacy, decisiveness			
8. Character: morals, trust worthiness, ideals			
9. Stability: self-control, tolerance, attitude			
10. Responsibility, Dependability & Reliability			

Feedback

Name _____ (Assessment Lecturer) Date _____

Grading

With both assessment and examination, grades and grade points are assigned as follows:

The following non-letter grades can also be used thoroughly for the course

S - Satisfactory / U - Unsatisfactory

S = 80% of formative assessment score.

Course Evaluation and Future Improvement

1. Teaching Evaluation Strategy (Please put ✓ in . You can choose more than 1 methods.)

- Every student evaluates
- By examining students' results
- Comments from examiner's meeting
- Others.....

2. Strategies for course effectiveness evaluation by students

2.1. To motivate students to complete end-of-course evaluations and to provide useful feedback

2.2. The course evaluations and summaries to course committee seminars on the learning and teaching management to discuss how to improve course contents and teaching methods regarding the comments of students and course lecturers. Thereafter, propose the improvement plan to curriculum committee.

3. Teaching Future improvement

3.1 Organization of meeting and/or seminars among teaching staff and the curriculum committee at the end of the course to discuss on how to improve the course contents and/or teaching methods based on course assessment by students and evaluation by curriculum committee

3.2 Proposing the improvement plan to the curriculum committee for further discussion and approval.

4. Evaluation of students' success in learning

4.1 Verify quality of examination and students' score by course coordinator.

4.2 Bring the results to course committee and curriculum committee seminars to discuss on how to improve students' learning outcome....

5. Plans and actions for course improvement

5.1. At the end of every academic year the course committee as well as related staff will summarize and analyze the assessment of teaching, exam results, feedback evaluation from student and stakeholder evaluation to develop a plan of action to implement the course.

5.2. Course educational objectives will be assessed and reviewed every two years.

----- Lecturer's use only -----

6. Experience sharing on teaching and learning participation

6.1 Please select how you share your teaching and learning experiences by put ✓ in . You can choose more than 1 methods.

- Participate in the university's monthly Teaching and Learning colloquium
Please specify the month
- Publish an article in an online newsletter
Please specify the newsletter detail
- Summarized the teaching and learning result in the template from
to be gathered in Walailak Digital Learning Repository (WDLR)
- Publish in national or international journal
Please specify the journal detail
.....
- Presented in national or international conferences
Please specify the conference's detail
.....

6.2 Sharing results from 6.1

.....

